

## **Rosemary Alred**

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### **EDUCATION**

**Hofstra University** (9/09 - Present)  
Master of Science in School Psychology (12/10)  
Doctorate in School-Community Psychology (Psy.D. expected 12/14)  
GPA: 3.88

**The Graduate School at Monterey State University** (1/07 - 5/09)  
Master of Arts in Educational Psychology (5/09)  
Concentration: Child and Adolescent Clinical Psychology  
GPA: 3.70

**Monterey State University** (9/03 - 1/07)  
Bachelor of Arts, Psychology  
University Honors Program  
GPA: 3.37; Major GPA: 3.52

### **CREDENTIALS AND CERTIFICATES**

**New York State Certified School Psychologist - Provisional  
Certificate**  
*Certificate Number:* 1234567  
*Control Number:* 9101112  
*Effective Date:* 09/01/2012 TO 08/31/2017

**New Jersey State Certified School Psychologist**  
*Certificate Number:* 123456

### **PSYCHOLOGY EXPERIENCE**

**Smithville NJ - Youth Development Clinic** (6/13- 5/14)  
*Clinical Intern*

- Providing individual counseling and therapy for children through adults (youngest DCPD client: age 3) who were referred by the Division of Child Protection & Permanency (DCPD) for anxiety, depression, anger management, externalizing behavior issues, parenting skills training, social skills development and/or conflict resolution skill development
  - Providing individual out-patient ("OP") counseling and therapy for children ages 3 through 16 who were referred by various community organizations, hospitals and/or schools for anxiety, depression, anger management, externalizing behavior issues, social skills development and/or conflict resolution skill development
  - Performing crisis-intervention for children and adults with various internalizing and externalizing disorders
  - Implementing and monitoring behavior plans and interventions for children
  - Providing consultation to parents and teachers regarding their children and students with emotional and/or behavioral issues, or cognitive impairments
  - Reporting regularly back to the Division of Child Protection & Permanency (DCPD) regarding clients referred through the Division
  - Conducting psychological evaluation testing and interviewing
  - Conducting parenting skills evaluations, bonding evaluations, and mental health evaluations, writing psychological evaluation reports
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- Writing parenting skills, bonding, and mental health evaluation reports
- Presenting psychological, parenting skills, bonding, and/or mental health evaluation findings to clients, Division of Child Protection & Permanency (DCPP) Caseworkers, DCPP Supervisors, and parents of evaluated children

**Sewanhaka Central High SD - Floral Park Mem High School (9/12 - 6/13)**

*Intern School Psychologist*

- Individual co-counselor to a classified student with difficulties with social skills and peer relationships
- Ran therapeutic and psycho educational groups for children and adolescents in seventh and eighth grade for social skills development, organization skills development, and life skills development
- Provided consultation to teachers and aides
- Collaborated with district pupil services and special education departments for development of individualized education plans
- Presented to district pupil services and special education department chairpersons
- Conducted psychological screening tests for new entrants to the school district
- Conducted initial and triennial psychological evaluation testing and interviewing
- Wrote initial and triennial psychological evaluation reports
- Presented initial and triennial psychological evaluation findings at building-level meetings, parent meetings, annual reviews and Committee on Special Education meetings
- Participated in building-level CST meetings to address concerns about specific children

**Merrick, NY Union Free SD - Roland A. Chatterton School (9/11 - 6/12)**

*Practicum Student/Intern*

- Individual counselor to a student with difficulties with social skills
- Individual counselor to a student with school-related anxiety
- Ran therapeutic and psycho educational groups for children of kindergarten age through sixth grade for social skills development
- Provided consultation to teachers and aides
- Collaborated with district pupil services and special education departments for development of individualized education plans
- Presented to district pupil services and special education department chairpersons
- Conducted initial and triennial psychological evaluation testing and interviewing
- Wrote initial and triennial psychological evaluation reports
- Presented initial and triennial psychological evaluation findings at building-level meetings, parent meetings, annual reviews and Committee on Special Education meetings
- Conducted functional behavioral assessments
- Developed behavior modification and behavior intervention plans
- Participated in building-level IST meetings to address concerns about specific children

**Long Beach, NY School District - East Elementary School (9/10 - 6/11)**

*Practicum Student/Intern*

- Ran therapeutic and psycho educational groups for children of kindergarten age through fifth grade for anger management and social skills development
- Provided consultation to teachers and aides
- Collaborated with district pupil services and special education departments for development of individualized education plans
- Presented to district pupil services and special education department chairpersons
- Conducted initial and triennial psychological evaluation testing and interviews
- Wrote initial and triennial psychological evaluation reports
- Presented initial and triennial psychological evaluation findings at annual reviews and Committee on Special Education meetings
- Conducted functional behavioral assessments
- Developed behavior intervention plans
- Participated in building-level IST meetings to address concerns about specific children

**Hoboken Univ. Medical Ctr. - Community Mental Health Clinic (9/09 - 5/10)**

*Extern*

- Individual therapist to 4 children with disruptive behavior disorders
- Ran weekly therapeutic and psycho educational groups for children ages 6 through 12 who were referred by DYFS for anger management and social skills development
- Provided consultation to outside agencies
- Coordinated and administered collaborative therapies
- Collaborated with and presented to hospital psychology department chairperson
- Conducted intake and psycho educational evaluations with children and adolescents
- Participated in seminars on disabilities, modes of therapy and intervention

**Hoboken University Medical Center - Peace Camp Summer Program**

*(7/09)*

*Counselor*

- Provided group counseling for children ages 6 to 12 who were referred by DYFS for anger management, social skills and conflict resolution development
  - Performed crisis-intervention for children with various internalizing and externalizing disorders
  - Implemented and monitored behavior plans and interventions for children
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## PUBLICATIONS

*Full Vita of periodical publications will be furnished upon request.*

- Sign Expressions Trilingual Chart #1 for prompts I WANT and I FEEL 2013
- Baby, Toddler, Preschool Sign Language with Eloise and Friends - DVD 2013
- Functional Sign Language DVD for those with Special Needs 2012
- Sign Language for Emergency Situations – ASL, English and Spanish –DVD 2012
- Sign Language for Emergency Situations- Trilingual Sign Expressions Mini-chart 2012, 2013
- Sign Expressions Trilingual Chart #1 for prompts I WANT and I FEEL 2011
- I CAN COUNT TO TEN IN ASL, ENGLISH AND SPANISH- a trilingual counting book for children 2011

## WORK EXPERIENCE

### **Academy of Dance and Performing Arts of Union, NJ**

(9/97 - Present)

*Owner, Director, Dance Instructor, Choreographer*

### **The Princeton Review in Parsippany, NJ**

(6/08 - Present)

*SAT Instructor and Test Proctor*

### **Jewish Education Center of Elizabeth, NJ - After-School Program**

(11/07- 2/08)

## PROFESSIONAL ORGANIZATIONS

### **American Psychological Association**

*Member*

### **New Jersey Psychological Association of Graduate Students (NJPAGS)**

*Member*

## REFERENCES

- Mary Smith, Psy. D., *Certified School Psychologist; NJ Licensed Psychologist; Director, Youth Development Clinic, Newark, NJ: 223-456-7890*
- John Paper, Ph. D., *School Psychologist, Floral Park Memorial High School, Sewanhaka Central High School District, Floral Park, NJ: 555-888-1111*
- Curtis Crain, Ph.D., *School Psychologist, Roland A. Chatterton School, Merrick Union Free School District, Merrick, NY: 555-999-7777*
- Sally Walsh M.S., *School Psychologist, East Elementary School, Long Beach School District, Long Beach, NY: 555-123-4567*
- Meller George, Ph.D., *Associate Professor, School-Community Psychology Program, Hofstra University: 555-444-5678*
- Troy Alexander, Psy. D., *Associate Professor, Director of School Psychology Program, Montclair State University: 444-555-6666*